

# **Activity Guide**

## 

## **Meet a Plant**

Get to know a plant or two in your neighborhood or backyard, then introduce someone to your new plant friends!

### **Things You'll Need**

- · Something to write on and with outside
- · Someone to share your plant with

### **Part One: Interview a Plant**

When was the last time you really got to know the grass in your lawn, or the bushes in the local park? What about that tree you pass every day? Now's your chance to see a plant in a whole new light!

### **Suggested Grades**

Grades 4-12

### Time

30-45 minutes

### Subjects

Science

Biology

Language Arts

Just like us, plants are unique. No two dandelions or western red cedars are the same. Your goal is to look closely to see what makes your plant an individual. Think about not just what the plant looks like, but who its neighbors are, and even what emotions it makes you feel. Use the Interview a Plant worksheet as a starting point, but feel free to add your own observations Take at least 7 minutes with your plant to get to know each other!

### **Part Two: Introduce your New Friend**

Introduce someone you know to your new plant friend! It's best if you can do this in person so they can get close and touch your plant so they can get to know it, too, but you can do it over video chat as well. Then, let them introduce you to their plant friend.

### **Extension: Perspective Story**

What do you think your plant experiences in a day, a week, a year, a life? Does it live a long time or just a season? Is it eaten, walked on, cared for, ignored? You may need to do a little Write a short story from the perspective of your plant!





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## **Interview a Plant Worksheet**

I observe...

Use sight, touch, hearing and smell!

Some of my plant's neighbors are...

This plant makes me feel...

> I am curious about...

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